

Gull Lake Community Schools Foundation

Single-Year Grant Application

Name of School: Gull Lake Middle Date: 12/19/19
 Name of GLCS Foundation Liaison: Laverie Klok
 Name of Lead Applicant: Beth Keller Dept. Inst. Coach
 Phone: (269) 548-3621 E-mail: bkeller@gullakecs.org
 Is this a student, staff or general (material) grant? general
 Grade Level(s) Impacted: 6-8 No. of Students Served by Grant: approx. 700

Approvals:

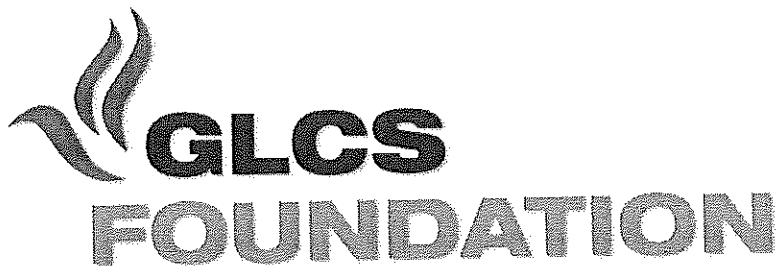
	Signature	Approval	Denial
Building Liaison	Laverie A. Klok 12/20	LK	n.a.
Building Principal	Caitlyn Murray 12/20/19	CM	
Director of Curriculum	[Signature]	1/7/20	
Other (if applicable)			

All Applications must include the following:

- A detailed description of the program or materials these funds will support
- Explanation of the critical need for this program, project or material
- Complete Budget Worksheet with appropriate schedules attached
- Explanation of how you will recognize the contribution by the Foundation
 - Example: labels, parent letters, staff meeting
- Student grants must have written recommendation from a GL Community Schools teacher.

Administrator Comments:

Reflection and feedback are critical to teacher growth. This tool will improve our Tier 1 teaching practice.



Gull Lake Community
Schools Foundation

Single-Year Grant Budget Worksheet

EXPENSES		
Equipment	Swivel	\$ 859.00
Supplies		
Registration		
Other (specify)	Pro Account	75.00
Total Expenses		\$ 934.00

OTHER SUPPORTING FUNDS		
Individual contributions		
Fundraising events and products		
In-kind support (donated products, other gifts)		
PTO contributions		
Other (Example: Application for other grants)	Curriculum Budget	200.00
Total Support		\$ 200.00

Total Amount of Funding Requested from GLCS Foundation \$ 734.00

Please answer the following questions:

Single-Year Grant Questions

1. Is this grant application aligned with district, school and/or your professional goals?
If yes, please briefly explain.

As I develop the instructional coaching program at the middle school, this technology will help give staff more timely and impactful

2. Have you secured or applies for outside supporting funds? If so, please explain feedback.

Drew Bordner has supplied \$200 of curriculum funds initially toward this purchase, and the \$75 recurring "pro account"

3. Has the GLCS Foundation funded this for you or anyone else in your building in the fee. past? If so, when?

Yes. The foundation has supported our Lunch & Learn program for the past two years.

4. Please briefly explain the critical need for these funds.

A "Swivel" is technology that connects an iPad with a rotating base which can be controlled by a lanyard remote. The base "swivels" to follow the person wearing the lanyard while recording

5. Please indicate from the list below how you will recognize the GLCS Foundation. Video.

- Provide the GLCS Foundation logo with photos and/or video.
- Use the GLCS Foundation logo in your classroom newsletter with description of the grant award. (The Communicator)
- Social Media recognition (Twitter)
- _____

6. If awarded, how will you acknowledge the grant in your building and/or within the district?

All staff within our building will have the opportunity to use this technology in ~~their~~ their classrooms as a form of coaching. They will be informed of the Foundation's

support in this
Coaching Innovation!

GLCS Foundation Grant for Swivl System Purchase

Description

Swivl is a system that captures video and audio from a mobile device (such as an iPad) by connecting the device to a rotating base, controlled by a remote sensor (marker) on a lanyard. A teacher wearing the lanyard can record video of their instruction on the device, with the press of a button on the marker, and the swiveling base will rotate to follow the teacher as they move around the room - so they are never out of the video "frame". The lanyard also acts as a microphone, recording their voice clearly. (More information, including video examples, can be found at swivl.com)

Alignment with Goals

Improving instruction through increasing engagement, enhancing literacy, and intentionally responding to student behavior are our three goals at the middle school, and, as the instructional coach, I would like to offer teachers the use of this technology as a powerful way to record and reflect on their instruction.

Innovation

The use of this technology, along with "Pro Account" access, allows teachers to record, review, document, and share their instructional growth with a coach, peer, mentor, or even administrator, if desired. This technology can also be used to capture the classroom experience for home-bound students, or other staff members who would like to "observe" a colleague but cannot physically leave their own classroom during the desired times.

Impact

Theoretically, every student in our building (approx 700!) would be impacted by this technology as teachers record and reflect on their instructional practice. There is also a great potential for a positive culture growth as staff share, collaborate, and encourage each other through the use of this technology.

Additional Support

The Swivl C3 (with Base + Primary Marker + 2x Expansion Markers + Lightning and Micro-USB Cables + Carrying Case) costs **\$859**, with the Pro Team Account adding an additional **\$75** annually for a start-up cost of **\$934**.

Drew Bordner has pledged **\$200** of curriculum funds toward the initial purchase of this kit, along with renewing the Pro Account subscription in subsequent years, making the total fund request to the Foundation **\$734**.